

**Krakowska Interdyscyplinarna Szkoła Doktorska/  
Krakow School of Interdisciplinary PhD Studies**

Opis przedmiotu/ course description

<b>Przedmiot/ Course :</b>	<i>How to Write a Successful Grant Proposal</i>
<b>Moduł kształcenia/ Training module:</b>	Moduł umiejętności miękkich / <i>Soft skills module</i>
<b>Okres realizacji/ Implementation period :</b>	semestr zimowy/ <i>winter semester</i>
<b>Język wykładowy/ Language:</b>	Angielski/ <i>English</i>
<b>Prowadzący/ Lecturer:</b>	Dr hab. Bartłomiej Zapotoczny
<b>Wymiar godzin przedmiotu/duration :</b>	20 h
<b>Forma prowadzenia zajęć/ Form of teaching :</b>	Ćwiczenia / <i>Exercises</i>
<b>Opis przedmiotu/ course content:</b>	<p>In today's research environment grants have become essential. In 2024, the Polish National Science Centre (NCN) allocated over 1.9 billion PLN for research and the number tripled since 2011, reflecting the general trend across the EU. Notably, 51% of NCN grants were awarded to support the development of early-stage researchers, highlighting the importance of engaging with grant applications from the very beginning of an academic career.</p> <p>This course aims to equip PhD students with the insights and practice needed to develop competitive grant applications. Proposals at the local, domestic to international levels will be discussed. The course will explore the structure of research proposals, and provide with hands-on practice in essential elements: crafting persuasive narratives, developing realistic budgets, creating project timelines with Gantt and PERT charts, identifying limitations and anticipating review criteria. Participants will also be familiarised with the selected application platforms and learn what reviewers value most. Upon completion, you will be encourage to craft a mini-proposal, which will be peer-reviewed and refined using the insights gained throughout the lectures.</p>
<b>Efekty uczenia się wg 8PRK zgodnie z Programem kształcenia KISD/ learning outcomes at level 8 of the PRK</b>	<p>Knowledge of scientific context (EU6)</p> <p>Communication &amp; dissemination skills (EU9)</p> <p>Project planning &amp; execution (EU13)</p>

<i>according to the KISD Training Program:</i>	
<b>Forma weryfikacji efektów uczenia się/</b> <i>Method of verification of learning outcomes:</i>	Attendance during the lectures Preparation of mini grant proposal
<b>Wymagania wobec uczestników/</b> <i>Requirements for participants:</i>	Consent to receive a critical assessment by the instructors and other participants,  Laptop (on selected lectures).